



# Color Guard

Band \_\_\_\_\_ Perf. time \_\_\_\_\_

Director \_\_\_\_\_ Class \_\_\_\_\_

When evaluating the Color Guard performance consider the utilization of all elements to bring about the greatest effectiveness and execution. We are to judge WHAT is being performed as well as HOW it is being performed. Since we judge achievement, we must understand that the construction and content of the program, in combination with the performance level being demonstrated, will determine the achievement level. Judges are not to consider one of these elements without the other.

<p><b>Program Content (100)</b></p> <p>Creativity/Innovation/Imagination          Coordination/Construction/Staging          Variety          Integration          Musical Intrepretation          Effort Changes          Expressive Components</p>	<p><b>Comments</b></p>	<table border="1"> <tr> <td>Box 1</td> <td>Box 2</td> <td>Box 3</td> <td>Box 4</td> <td>Box 5</td> </tr> <tr> <td>Novice</td> <td>Apprentice</td> <td>Proficient</td> <td>Distinguished</td> <td>Distinguished</td> </tr> <tr> <td>0-39</td> <td>40-59</td> <td>60-79</td> <td>80-89</td> <td>90-100</td> </tr> </table> <p><b>Score</b></p>	Box 1	Box 2	Box 3	Box 4	Box 5	Novice	Apprentice	Proficient	Distinguished	Distinguished	0-39	40-59	60-79	80-89	90-100
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0-39	40-59	60-79	80-89	90-100													
<p><b>Accuracy &amp; Excellence (100)</b></p> <p>Interval/Spacing          Form Control          Communication          Method/Technique          Timing          Recovery          Showmanship/Emotion/Style</p>	<p><b>Comments</b></p>	<table border="1"> <tr> <td>Box 1</td> <td>Box 2</td> <td>Box 3</td> <td>Box 4</td> <td>Box 5</td> </tr> <tr> <td>Novice</td> <td>Apprentice</td> <td>Proficient</td> <td>Distinguished</td> <td>Distinguished</td> </tr> <tr> <td>0-39</td> <td>40-59</td> <td>60-79</td> <td>80-89</td> <td>90-100</td> </tr> </table> <p><b>Score</b></p>	Box 1	Box 2	Box 3	Box 4	Box 5	Novice	Apprentice	Proficient	Distinguished	Distinguished	0-39	40-59	60-79	80-89	90-100
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<p>Signature _____</p>		<p>Total Score: _____</p>															